



IES Grant #
R324A160086

Making a Visual Leaving the House



VANDERBILT
UNIVERSITY

Barton Lab

bartonlabvu@gmail.com

Leaving the house can be a challenging transition for many families. This visual schedule will help your child learn the steps of leaving the house and support them as they gain independence with this transition.

1

Cut out the images from the next page (or make your own) and Velcro or tape them to the corresponding square on the left (page 3).

2

As your child completes a step, have them move it to the square on the right labeled "all done." This will help your child visually monitor their progress as they get ready.

3

Provide positive descriptive feedback and other positive attention frequently as your child completes each step.

For more information on using a visual schedule and other visual schedules, click [here](#).





Put on shoes



Get backpack



Go to car



Get snack



Say bye



Grab a toy

It's time to leave!

**Place step
one here**

**All
done**



**Place step
two here**

**All
done**



**Place step
three here**

**All
done**



It's time to leave!

**Place step one
here**

All done



**Place step two
here**

All done



**Place step three
here**

All done



**Place step four
here**

All done



**Place step five
here**

All done

