



IES Grant #
R324A160086

Making a Visual

Getting dressed



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Getting dressed can be a challenging routine for many families. This visual schedule will help your child learn the steps of getting dressed and support them as they gain independence with this routine.

1

Cut out the images from the next page and Velcro or tape them to the corresponding square on the left (page 3).

2

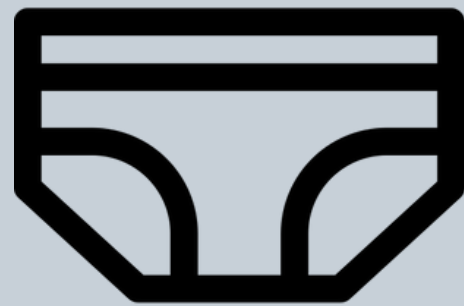
As your child completes a step, have them move it to the square on the right labeled "all done." This will help your child visually monitor their progress as they get dressed.

3

Provide positive descriptive feedback and other positive attention frequently as your child completes each step.

For more information on using a visual schedule and other visual schedules, click [here](#).





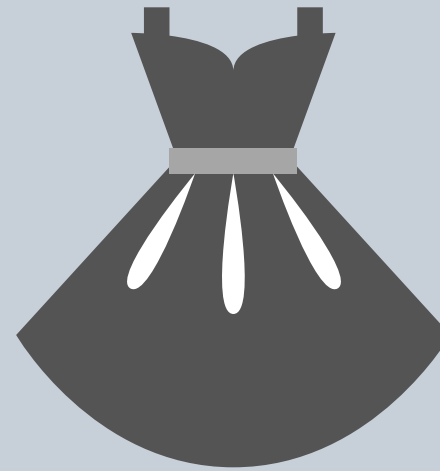
**Put on
underwear**



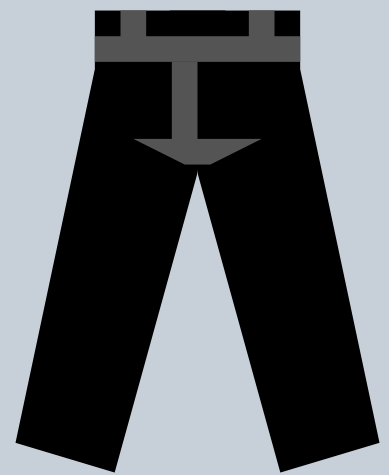
Put on skirt



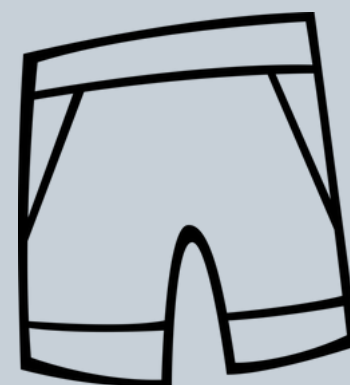
Put on shirt



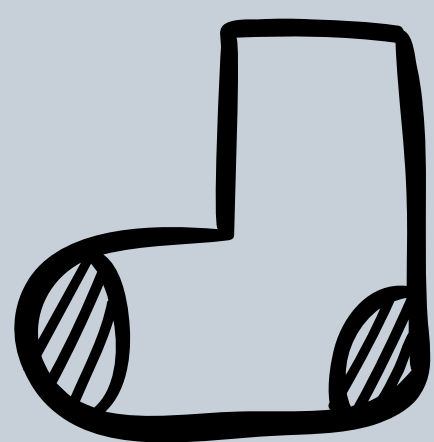
Put on dress



Put on pants



Put on shorts



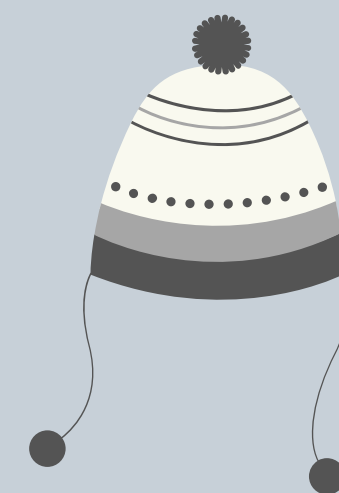
Put on socks



Put on jacket



Put on shoes



Put on hat

This is how I get dressed.

**Place step one
here**

All done



**Place step two
here**

All done



**Place step three
here**

All done



**Place step four
here**

All done



**Place step five
here**

All done

