



IES Grant #
R324A160086

New Response Strategy Delay Access

Providing access to the item only when your child appropriately requests it (rather than when they engage in challenging behavior) teaches your child a new way to get their needs met!



Barton Lab

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When your child engages in challenging behavior to get a favorite thing, delay access by holding it out of sight or out of reach.

Avoid attending to challenging behavior.

Quickly provide access to the item and lots of positive descriptive feedback when your child asks appropriately.

"You asked for the ball! Here you go! I'm so proud of you for asking."



"If you want the car, you can say, 'car, please.'"

Help your child request the item by modeling how they can ask for it.

Delay access to the item until your child asks appropriately.

For more information on responding to your child's challenging behavior, [click here](#).

